



STUDENT AFFAIRS
Connections

A NEWSLETTER FROM THE DIVISION OF STUDENT AFFAIRS | JANUARY 2012

VOL 5 | NO 1

Office of Adaptive Services

Accommodations and Services

Below are a few of the accommodations and services provided to individuals with disabilities. Many student volunteers assist us with providing these services.

- Extended time on exams
- Minimal distraction testing
- Note taking assistance
- Tape recording lectures
- Reader/scribe
- Large print material
- Sign language interpreting
- Computer for essay exams
- Preferential seating
- Adjustable furniture
- Books in alternate format
- One on one tutoring
- Study skills instruction
- Assistance with writing essays

In addition, the Office of Adaptive Services provides current assistive technologies and computer equipment for individuals with disabilities. Our lab area is a resource-learning center for students with disabilities. This technology includes, but is not limited to:

- Dragon Naturally Speaking
- Book scanner/reading system
- ZoomText
- CCTV
- TTY
- JAWS
- Kurzweil
- Laptops
- Tape recorders
- FM system

Students can also use the technology to complete homework assignments, work on papers and presentations and any other academic requirements.

A Message From:

Cori Bright
Director of Adaptive Services

Adaptive Services supports the inclusion of individuals with disabilities by providing individualized accommodations and services. Students, faculty, staff and guests at FGCU are able to utilize their strengths in order to meet their academic, professional and personal goals. Adaptive Services also assists in maintaining a campus climate that promotes diversity and supports access to all University sponsored programs and events. Collaboration with the entire campus community is important for promoting diversity on campus. Student retention, volunteer initiatives, assisting faculty/staff with providing accommodations and campus-wide educational trainings on the ADA and related laws are just some of the ways Adaptive Services assists in maintaining the mission of the University.

For comments or suggestions regarding this issue, please contact:

Cori Bright
Director of Adaptive Services
(239) 590-7941 • cbright@fgcu.edu

Connections is available at
[studentservices.fgcu.edu/
publications.html](http://studentservices.fgcu.edu/publications.html)

Connections may be obtained in an alternative format by contacting the Office of Adaptive Services at 239-590-7956.



Cori Bright, M.Ed
Director/University
ADA Coordinator



Heidi Adams, B.A
Staff Sign Language
Interpreter/Case
Manager



Barbara Fuentes, M.Ed
Program Assistant



Nancy Mullee, B.A
Senior Secretary



Lori Smith, M.Ed
Disability Counselor/
Case Manager

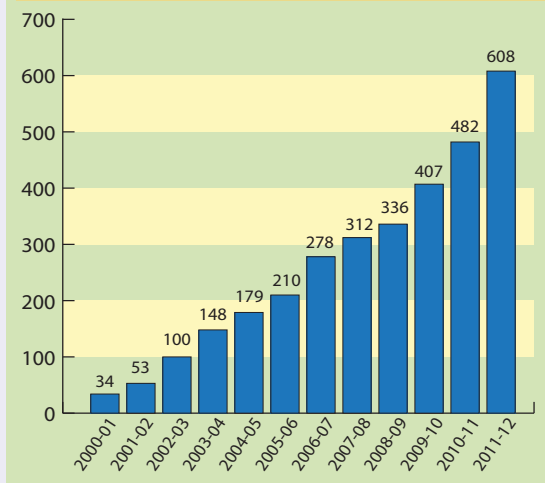
What's New?

There have been many new and exciting changes in the office of Adaptive Services. Here are just some of the highlights:

- Over the summer we moved into our new office space, previously occupied by Career Development Services. This gave our students several more computer stations in which to work independently as well as more space for one on one tutoring sessions.
- We have added an ANGEL page exclusively for our students in order for us to communicate more effectively with them. Students are able to access Adaptive Services announcements, request their accommodation forms, complete satisfaction surveys, find out about scholarships and any other resources, as well as obtain class notes from their note taker. Adaptive Services is in the process of adding a community group on ANGEL for faculty to utilize as a resource or an interactive communication tool.
- Students who use Adaptive Services have started a new club, "Aspiring to Greatness". The mission of this all inclusive club is to educate and raise awareness about the issues and concerns of individuals with disabilities, while creating a cohesive community on the FGCU campus. The members of the club are actively recruiting new members by speaking in various classes. They are also planning a sports clinic that brings all FGCU students together to participate in many different adaptive activities.



Students with Disabilities Who Have Registered with Adaptive Services



Utilization of Services

	2007-2008	2008-2009	2009-2010	2010-2011
Test/Exam	341	868	1,096	1,137
Lab	377	444	629	773
Tutoring	120	106	268	381
Meeting	91	186	432	528
Notes	n/a	n/a	341	287
Books on Tape	32	41	20	28

Tutor Evaluation Survey Results Fall 2011

Adaptive Services conducts a student Tutor Evaluation survey at the conclusion of every semester to determine the level of effectiveness the tutor and/or the tutoring sessions had on the student's academic performance in the course. After the responses were compiled, the majority of students felt that tutoring had contributed to the improvement of their grade and kept them from dropping the course.

Number of Students who...

- ...feel tutoring helped 93%
- ...would have dropped course but feel they improved due to tutoring . . 93%
- ...feel their grade increased by up to 3 letter grades due to tutoring . . 89%
- ...feel their grade went down 0%

Total Number of Survey Participants – 28

The Division of Student Affairs - Completing the University Experience

ADAPTIVE SERVICES
CAMPUS RECREATION
CAREER DEVELOPMENT SERVICES
COUNSELING & PSYCHOLOGICAL SERVICES
DEAN OF STUDENTS OFFICE
PARENT & FAMILY PROGRAMS

EAGLE VIEW ORIENTATION
FIRST YEAR ADVISING
FRATERNITY & SORORITY LIFE
HOUSING & RESIDENCE LIFE
MULTICULTURAL STUDENT SERVICES
OFFICE OF STUDENT CONDUCT

OFFICE OF STUDENT INVOLVEMENT
PREVENTION & WELLNESS
STUDENT GOVERNMENT
STUDENT SUPPORT & OUTREACH
STUDENT HEALTH SERVICES
TESTING SERVICES